



Sulkhana-Saba Orbeliani
UNIVERSITY

Master's educational program

Name of the program	theology
Head of the program	Teimuraz Buadze
language of instruction	Georgian
Qualification to be awarded	Humanities master in theology Master of Arts (MA) - Theology
Program volume in credits	120 ECTS(4 semesters. One semester includes 18 weeks. One academic year includes 2 semesters and includes an average of 60 ECTS credits, educational program and/or taking into account the peculiarities of the individual study program of the student, the number of credits per year-Denoba can be found. May be less than 60 or more, but not more than 75 (one credit = 25 academic hour).
Program approval date and protocol number	28.09.2009 No. 02-09/09
Program update date and protocol number	08.09.2023 No. 04-23

Prerequisite for admission to the program

Enrollment in the master's program is carried out on the basis of the results of common master's exams and intra-university exams or in the cases defined by the law of Georgia on higher education, in accordance with the established rules, on the basis of administrative registration and the order of the rector. Intra-university exams reveal the general level of knowledge within the chosen specialty and the B2 level of the English language. Questions/tests of intra-university exams and criteria for evaluating students' knowledge will be posted on the university's website at least one month before the exams (<http://www.sabauni.edu.ge>)

Candidates who have a certificate of English language proficiency at B2 level are exempted from English language testing, as well as candidates who have completed a bachelor's or master's educational program in English in full or at least one full semester. candidate, which represents the B2 level of the English language or other certificates proving knowledge at B2 level, namely: FCE; IELTS- 5.5-6.5; TOEFL Paper 513-547; TOEFL CBT-183 – 210; TOEFL IBT- 65-78

Note: All the above certificates must be valid at the time of application and the applicant must be able to present them. Expired documents will not be considered.

Enrollment in the theology master's educational program on a mobility basis is possible twice a year, within the deadlines established by the Ministry of Education and Science of Georgia, following the mandatory procedures and rules established by the university.

Enrollment in a master's educational program, or enrollment in a transfer manner from a recognized higher educational institution of a foreign country, is carried out based on the decision of the Ministry of Education and Science of Georgia.

Purpose of the program

- to get acquainted with the official position of the Church in relation to social issues; Biblical basis and historical development of social teaching; models of the relationship between the church and the state. to understand the results of the interaction between the church and the state, on the basis of which he will be able to identify the relevant problems of the relationship between the church and the state, to implement the social teachings of the church
- to deeply study the Orthodox concept of divine redemptive providence in the context of comparison with the soteriological tradition of Protestantism; To study the relationship between revelation and theological language and the history and specifics of the formation of theological terminology. To learn about the main trinitarian concepts and the historical context of their formation
- To know the most important representatives of modern Christian theology and their concepts
- To analyze in depth various theological problems and, through the techniques of academic writing, to be able to plan and carry out academic research on theological issues.

learning outcomes

Knowledge and understanding

The graduate will know/be aware of:

- (A) The views of modern Christian theologians and the latest main directions of Christian theology, their relationship with both religious and secular problems, science, culture, other confessions and religions, on the basis of which the original ideas of the field are developed;
- (B) legal aspects of the relationship between the church and the state, the historical experience of the relationship between the church and the state and the current situation; the consequences of the interaction between the church and the state; the importance of such categories of the Church's social teaching as human dignity, common welfare, subsidiarity and solidarity; Man's duties and rights as a member of society in the light of the position of the Church;
- (C) In-depth aspects of the most important issues of dogmatic teachings of the Church - trinitology and soterology: hermeneutics, interconfessional, orthodox and Catholic approaches.

ability

The graduate will be able to:

- (D) to connect the views expressed in the documents of the Church with the social problems of modern times; identifying a specific model of church-state relations, discussing its positive and negative sides; to assess the actions of public bodies and officials in accordance with the constitutional principles and the political-legal concept of secularism;
- (E) to participate in dialogue between denominations, to establish forms and perspectives of ecumenical activity; communication with representatives of different religions, focusing on relevant religious issues; search and selection of educational and scientific literature in compliance with the principles of academic integrity; a methodical approach to the topic or issue under discussion, gathering necessary information based on various sources, systematizing and bringing them together, independently planning and performing research through academic writing techniques;
- (F) interdisciplinary communication; engaging in interdisciplinary dialogue with specialists from other scientific fields when discussing important social, worldview and legal problems; To convey the theological visions of this relevant problem in an academic, terminological form understandable to the parties participating in the discussion, taking into account social and ethical responsibilities;
- (G) Critical evaluation of the latest achievements of the field, development of original ideas and their further development on the basis of deep and systematic knowledge obtained in the direction of theology.

Responsibility and autonomy

The graduate will be able to:

- (H) to independently conduct one's own studies based on theological sources, articles and monographs, to take responsibility for continuous education and professional development; To contribute to the development of individual aspects of field knowledge.
- (I) Interpersonal relations and ethical aspects, characteristics of different social groups, different ethnic, cultural, social, etc. of society members. understanding and consideration of values, their recognition and respect. To properly understand the complex, multidisciplinary problems of relations between the church and the state.

teaching-learning method

lecture Working in a working group practical work seminar Teaching with electronic resources

e-learning other

Student knowledge assessment system

The assessment of the level of achievement of the student's learning results in the educational component of the educational program includes assessment forms - intermediate (one-time or multiple) and final assessment, the sum of which represents the final assessment (100 points).

Intermediate and final assessment (assessment forms) includes assessment component(s) that determine the method/methods of assessing the student's knowledge and/or skills and/or competencies (oral/written exam, oral/written survey, homework, practical/theoretical work, etc.) .). The assessment component combines uniform assessment methods (test, essay/essay, demonstration, presentation, discussion, performance of practical/theoretical task, work in a working group, participation in discussion, solution of a case study, participation in a simulated process, etc.). The assessment method/methods are measured by the assessment criteria or the measuring unit of the assessment method, thereby determining the level of achievement of the learning outcomes.

Each evaluation form and component has a specific share in the final evaluation from the total evaluation score (100 points), which is reflected in the specific syllabus and is communicated to the student at the beginning of the academic semester.

Credit may not be awarded using only one form of assessment (interim or final assessment). Credit is given to the student only if he receives a positive assessment.

During the implementation of the educational program, the specific share of the minimum competence limit of the student's intermediate and final assessment is reflected in a specific syllabus and is communicated to the student at the beginning of the study semester. evaluation system lets go:

Five types of positive evaluation:

(A) Friad	91-100 assessment points;
(B) very good	81-90 points of the maximum assessment;
(C) OK	71-80 points of the maximum assessment;
(D) satisfactory	61-70 points of the maximum assessment;
(E) Sufficient	51-60 points of the maximum assessment.

Two types of negative evaluation:

(FX) failed	41-50 points of the maximum assessment, which means that the student needs more work to pass and is given the right to take the additional exam once with independent work;
(F) intercepted	40 points of the maximum assessment and less, which means that the work done by the student is not enough and he has to study the subject anew.

Assessment forms and components

Assessment forms and components	maximum score
Intermediate assessment, including:	70 points
Written/oral survey	30
Intermediate written/oral exam	30
Individual homework/presentation	10
Final assessment	30 points
Final written/oral exam	30
all	100 points
<p>In case of acceptance of FX in the training component of the educational program, an additional exam will be scheduled no later than 5 calendar days after the announcement of the results of the final exam. The number of points obtained in the final assessment is not added to the grade received by the student in the additional exam. The grade obtained on the additional exam is the final grade and is reflected in the final grade of the training component of the educational program. In case of receiving 0-50 points in the final evaluation of the educational component, taking into account the evaluation received at the additional exam, the student is assigned an F-0 score.</p>	

field of employment

GraduateCan be employed in public and private sector institutions, governmental and non-governmental organizations, scientific and research institutions, mass media, publishing institutions, religious organizations, etc., where an academic degree of Master of Theology in Humanities is required/sufficient.

The possibility of continuing education

Graduate studiescan continuein foreign and Georgian higher educational institutionsThe highest GaNatLeAt the next level of B.S. (Docin Torantura) of theology or otheron the doctoral program, which does not consider it as a prerequisitein another direction/specialtyGiSThe need for a tri academic degree.

Material resources necessary for the implementation of the program

The material resources owned and owned by the university ensure the realization of the goals of the master's educational program and the achievement of the planned learning outcomes:

buildings- The Master's educational program is implemented by the UniversityIn TET's 24-hour possession and owned buildings, where sanitary-hygienic and safety norms are observed (alarms are installed in the buildings, there are fire extinguishers, video control is carried out on the perimeter, order is maintained by the university security guard). The building fully meets the technical requirements established for higher educational institutions, is equipped with appropriate equipment and invenAuditoriums equipped with equipment (projector, chairs, desks, blackboards, etc.).

library- In the university library, the printed and electronic materials relevant to the master's educational program are preservedZero fund available for students, visiting and academic staff. The library has a reading hall equipped with appropriate equipment (chairs, tables, computers). There is a multifunctional photocopier in the library, which the student can use with the help of a library employee. Three-Students have the opportunity to use the Internet and international electronic resources in the thin hall(Legislative Bulletin, EBSCO, HeinOnline, ELSEVIER: Scopus, Science Direct, Scival Funding (Funding Institutional)). The university library has an electronic catalog.

Academic staff workspace- A working environment equipped with appropriate inventory and equipment (chairs, tables, cabinets, computer connected to the Internet, multifunction photocopier) is created for the academic staff.

Information and communication technologies- In order to facilitate the implementation and administration of the master's educational program, the university uses information and communication technologies. There is software relevant to the master's educational program, the existing computer equipment responds to modern requirements, is connected to the Internet and is available to students, academic, visiting and administrative perFor Sonali. Handing out assessments for studentsFor the purpose of accessibility, the administration uses an electronic system for evaluating students' knowledge and organizing teaching to control the academic performance of students and promote the learning process. Through the website of the university, where the catalog of educational programs is posted, related to the implementation of educational programs and conducting the educational process, etc. Information, the university ensures publicity and accessibility of information.

Peculiarities of teaching organization

The Master's program has an educational component and a scientific-research component provided for by the legislation of Georgia. To complete the master's program in theology, the student must accumulate 120 credits, which are distributed as follows: study component 90 credits - 42 creditsMandatory and 48 credits of elective courses of the main field of study, of which 36 credits must be accumulated from the optional courses of the main field of study, and 12 credits from the courses offered in other graduate programs operating within the university.Scientific research component 30 credits - master's thesis

Curriculum of the educational program

No	Admission prerequisite	module/subject	ECTS credit				Student's learning load ¹	
			Iyear		IIyear		Contact hours ²	Hang Lee watches ³
			semester					
			I	II	III	IV		
Learning component								
Compulsory training courses								
1.	without prerequisites	Academic writing and research methods	6/150				31	119
2.	without prerequisites	Social Teaching of the Catholic Church	6/150				31	119
3.	without prerequisites	Trinitology	6/150				31	119
4.	without prerequisites	Modern Orthodox Theology	6/150				31	119
5.	without prerequisites	Church and State	6/150				31	119
6.	without prerequisites	Soteriology		6/150			31	119
7.	without prerequisites	The main theological directions of the 20th century		6/150			31	119
Elective courses								
8.	without prerequisites	Christian mysticism and asceticism		6/150	6/150		31	119
9.	without prerequisites	Christian European literature		6/150	6/150		31	119
10.	without prerequisites	Christian Anthropology		6/150	6/150		31	119
11.	without prerequisites	Theological aspects of Catholic epistles		6/150	6/150		31	119
12.	without prerequisites	Religious anthropology		6/150	6/150		31	119
13.	without prerequisites	Sociology of religion		6/150	6/150		31	119
14.	without prerequisites	Theology and Language		6/150			31	119
15.	without prerequisites	History of the Greek-Orthodox Churches of the East		6/150	6/150		31	119
16.	without prerequisites	Wisdom in Scripture		6/150	6/150		31	119

17.	without prerequisites	Augustine's teaching		6/150	6/150		31	119
18.	without prerequisites	Ecclesiastical source knowledge		6/150	6/150		31	119
19.	without prerequisites	Basics of modern thought		6/150	6/150		31	119
20.	without prerequisites	Political Islam and the Modern World		6/150	6/150		31	119
21.	without prerequisites	Religious Issues in German Classical Philosophy		6/150	6/150		31	119
22.	without prerequisites	Theological anthropology		6/150	6/150		31	119
23.	without prerequisites	Cultures and religious organizations of the modern world		6/150	6/150		31	119
24.	without prerequisites	Culture and Civilization		6/150	6/150		31	119
25.	without prerequisites	Christian social ethics		6/150	6/150		31	119
26.	without prerequisites	Political theology		6/150	6/150		31	119

		research component							
26.	without prerequisites	Master thesis					30/750	12	738
			in the semester	30	30	30	30		
			per year	60		60			
			all			120			

programMap objectives and learning outcomes

Program Objectives	Learning outcomes of the program								
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>	<u>G</u>	<u>H</u>	<u>I</u>
to get acquainted with the official position of the Church in relation to social issues; Biblical basis and historical development of social studies; models of the relationship between the church and the state. to understand the results of the interaction between the church and the state, on the basis of which he will be able to identify the relevant problems of the relationship between the church and the state, to implement the social teachings of the church	√	√		√		√			√
to deeply study the Orthodox concept of divine redemptive providence in the context of comparison with the soteriological tradition of Protestantism; To study the relationship between revelation and theological language and the history and specifics of the formation of theological terminology. To learn about the main trinitarian concepts and the historical context of their formation			√						
To know the most important representatives of modern Christian theology and their concepts	√								
to analyze in depth various theological problems and, through academic writing techniques, to be able to plan and carry out academic research on theological issues					√		√	√	

A map of the program's mandatory study courses and the program's learning outcomes

N	the subject	course Status	program of learning results								
			(A)	(b)	(C)	(D)	(E)	(F)	(G)	(H)	(I)
1.	Social Teaching of the Catholic Church	D	D	D	D	D	D	D	D	D	D
2.	Trinitology	D			D		D		D		
3.	Modern Orthodox Theology	D	D		D		D		D		
4.	Church and State	D		D		D		D		D	D
5.	Soteriology	D			D				D		
6.	Academic writing and research methods	P					P	P	P	P	P
7.	Master thesis	M	M		M		M	M	M	M	M

D - developing courses (Developing)	P - practical courses (Practical)	M-Master's courses
-------------------------------------	-----------------------------------	--------------------